

Isaiah Schauer GENERAL BIOLOGY II (BIOL1307 01221S) BC Survey - Results 2022 Fall (16-Week - 221S), GENERAL BIOLOGY II

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "GENERAL BIOLOGY II (BIOL1307 01221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Isaiah Schauer 2022 Fall (16-Week - 221S) GENERAL BIOLOGY II (BIOL1307 01221S) No. of responses = 5



		Survey Re	sul	S							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	20%	0% 2	0% 3	20%	60% 5	0% 6	N/A	n=5 av.=4 md=5 dev.=1.7
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	20%	0%	0% 3	20%	60% 5	0% 6	N/A	n=5 av.=4 md=5 dev.=1.7
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	20%	0%	0%	0%	80%	0% 6	N/A	n=5 av.=4.2 md=5 dev.=1.8
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	20%	0%		20%	60% 5	0%	N/A	n=5 av.=4 md=5 dev.=1.7
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	20%	0% 2	40% 3	0%	40%	0%	N/A	n=5 av.=3.4 md=3 dev.=1.7
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	20%	0% 2	0% 3	40%	40%	0% 6	N/A	n=5 av.=3.8 md=4 dev.=1.6
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	20%		0% 3	40%	40%	0%	N/A	n=5 av.=3.8 md=4 dev.=1.6
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	20%	0%	 0% 3	 0% 4	80%	0%	N/A	n=5 av.=4.2 md=5 dev.=1.8

3.9)	The instructor provided grades within the stated strongly dis timeframe.	50	80% N/A % 0% 0% 3 4 5 6	n=5 av.=4.2 md=5 dev.=1.8
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	50	60% N/A 20% 3 4 5 6	n=5 av=4.4 md=5 dev.=1.9
4.	. Overall Satisfaction With This Course:			
4.1)	Please rate your overall satisfaction with the learning very Dissa experience in this course.	tiisfied 100 50 0 0% 0% 1 2	20% 3 4 5	n=5 av.=4.8 md=5 dev.=0.4
5.	. Course Recommendation:			
5.1)	How likely are you to recommend this course with Very Ut this instructor to a friend?	nlikely 100 50 0 0% 0% 1 2	20% Very Likely	n=5 av.=4.8 md=5 dev.=0.4
7.	. Student Demographics:			
7.1)	How many credits have you completed toward your degree or ce	ertificate?		
	0 - 30 completed ci		20%	n=5
	31 - 60 completed or	redits	80%	
	61 - 90 completed cr	redits	0%	
	91 + completed cr	redits	0%	
7.2)	This course is instructed as:			
7.2)	This course is instructed as: a face-to-face co		80%	n=5
7.2)			80%	n=5
7.2)	a face-to-face co	ction))	n=5
7.2)	a face-to-face co a hybrid/blended course (a combination of face-to-face and online instruc	time)	0%	n=5
7.2) — — — 7.3)	a face-to-face co a hybrid/blended course (a combination of face-to-face and online instruc an online synchronous (students are required to participate online at a specific	time)	0%	n=5
7.2) — — 7.3)	a face-to-face co a hybrid/blended course (a combination of face-to-face and online instruc an online synchronous (students are required to participate online at a specific an online asynchronous (students view course materials at any	time)	0%	n=5
7.2) 7.3)	a face-to-face co a hybrid/blended course (a combination of face-to-face and online instru- an online synchronous (students are required to participate online at a specific an online asynchronous (students view course materials at any This term I am currently enrolled in:	ction) time) time) nours	0% 0% 20%	
7.2) 7.3)	a face-to-face of a hybrid/blended course (a combination of face-to-face and online instruc- an online synchronous (students are required to participate online at a specific an online asynchronous (students view course materials at any This term I am currently enrolled in: 5 or less credit h	ction) time) time) time) hours hours	0% 0% 20% 40%	
7.2)	a face-to-face co a hybrid/blended course (a combination of face-to-face and online instru- an online synchronous (students are required to participate online at a specific an online asynchronous (students view course materials at any This term I am currently enrolled in: 5 or less credit h 6 - 8 credit h	ction) time) time) time) hours hours	0% 0% 20% 40% 0%	

^{7.4)} My current major is:							
Bachelor of Applied Technology (BAT)	0%	n=5					
Associate of Arts or Multi-Disciplinary Degree (AA)	80%						
Associate of Arts in Teaching (AAT)	0%						
Associate of Science (AS)	20%						
Associate of Applied Science (AAS) in a technical area	0%						
Certificate in a technical area	0%						
^{7.5)} I am currently a high school student taking college courses.							
Yes	0%	n=5					
No) 100%						

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- I think that the instructor gives great examples that relate to things that we see everyday. I think that this is a good way to have students memorize inportant topics and have more students engaged in the lecture.
- I think that the way our instructor gives real life scenarios to help memorize material learn while also keeping students engaged in the lesson.
- Professor was very professional but was also very authentic as well. I could tell that he cared about his students and I really appreciated that
- ^{6.2)} What changes would you recommend that would improve this course?
- I don't think that there needs to be a change for this class.
- I would not make any changes.
- ^{6.3)} Any further, constructive comments?
- Keep up the good work. (2 Counts)